

Children In History

Worksheet 4

The Bell and the Bushrangers

Research Reflect Report

RESEARCH: Individual activity

1. Use the Background Information to read about the Gold Rush and Eureka Stockade.
2. Make very brief notes on :

When and where the gold rush started in Victoria.

Hardships faced by miners on the gold fields.

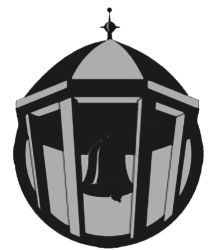
How the diggers worked to find gold.

What the Government did to cause the diggers' uprising.

Where and when the uprising occurred.

The design of the flag that flew at Eureka.

Who lead the miners.



REFLECT: Small group or whole class discussion.

You do not need to write anything for this section, but you will use the information you found to discuss/answer these questions.

1. Why do you think that Law and Order was such a problem on the gold fields?
2. Do you think the Licence system was a fair one? Why/why not?
3. The miners had broken the law by refusing to pay for their licences and by forming fighting groups. Is it ever right to break the Law even if you think the Law is a bad law?
4. Discuss what the authorities and the troopers could have done instead of storming the stockade and killing 22 miners.
5. Did any positive things came about as a result of the Eureka Stockade? Explain.

REPORT: Individual activity.

1. You will need a sheet of blank A4 paper.
2. Turn it to "landscape" format and fold in three.
3. Use this to create an attractive Brochure on Eureka Stockade.
4. Your brochure should tell when and where the uprising occurred, why it happened
5. This brochure will be given to visitors to explain why the Eureka Stockade is important in Australian history.