

# HAPPY SCHOOLS

## Questionnaire Being Pro-active About Bullying



### Your Personal Knowledge and Skills

Question	Yes	No
1. Is your own knowledge about bullying issues and research up to date?		
2. Do you regularly discuss bullying with other teachers at your school?		
3. Have you spent time thinking about and developing your own philosophy regarding bullying?		
4. Have you read articles, books, websites or other material about bullying in the past year?		
5. Have you attended a professional development activity or in-service on bullying in the past year?		

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#### School Approach to Bullying

Question	Yes	No
1. Does your school have a bullying policy, or incorporate bullying issues into school policies?		
2. Is there a high level of leadership at your school regarding bullying?		
3. Does your school use questionnaires, discussions or other activities to assess the incidence of bullying in your school?		
4. Does your school have specific strategies in place to counter bullying?		
5. Does your school take a consistent, predictable and reasonable approach to dealing with cases of bullying?		
6. Does your school promote positive relationships and values amongst children?		

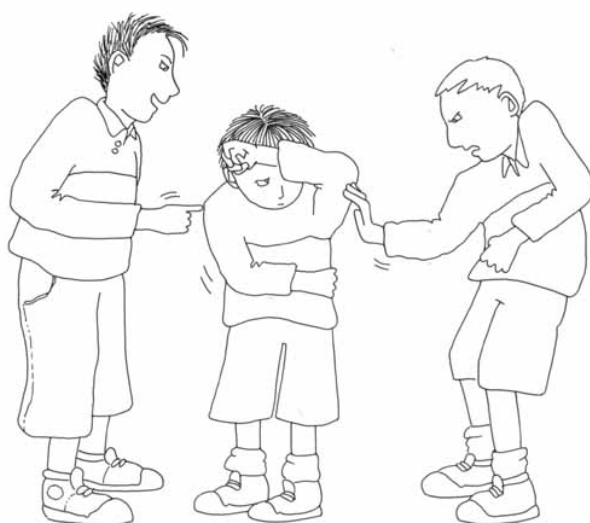
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## Questionnaire Being Pro-active About Bullying In the Classroom

Question	Yes	No
1. Do you take reports of bullying seriously?		
2. Do you have rules or expectations about behaviour in the classroom that are understood and agreed to by all children?		
3. Do you discuss or address issues such as bullying, behaviour, conflict, feelings and values with children in your grade?		
4. If a child told you he/she was being bullied, would you know what to do?		
5. Do you understand the importance of protecting a child who has been bullied from reprisals?		
6. Do you understand how children might use technology such as mobile phones, emails or chatrooms to bully someone?		

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## Questionnaire Being Pro-active About Bullying In the Playground



Question	Yes	No
1. Have children at your school been given information about appropriate playground behaviour?		
2. Do children in your grade understand what to do if they see someone being bullied or picked on in the playground?		
3. Is there a consistent approach between teachers when dealing with bullying in the playground?		

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## Questionnaire Being Pro-active About Bullying Scoring

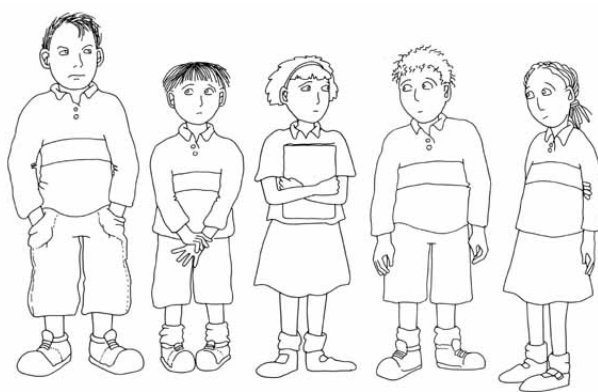


Count how many **'yes'** responses you made, and record your score. Use your score to assess how pro-active you are about bullying.

**15-20** = Your school obviously takes bullying seriously and has put strategies in place that are carried out by the teachers as part of a whole school approach. Your personal knowledge of bullying and your skills at managing bullying behaviour in the classroom and playground are both good. Congratulations - you have an excellent pro-active approach to managing bullying!

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## Questionnaire Being Pro-active About Bullying Scoring



**10 – 15** = Your school may need to do some work on developing and extending policies and strategies for countering bullying. You might like to attend some professional development or in-service activities on bullying, or do some professional reading on the topic to boost your knowledge and skills. You have a good base to work from – some pro-active steps taken now will ensure you continue to provide a positive, supportive learning environment for the children in your care.

**Less than 10** = Your school definitely needs to do some work on developing policies and strategies for countering bullying, and establishing a whole school approach. You need to update your knowledge and skills through reading, professional development or discussion with other teachers. With some pro-active learning on your part, you can create a more positive and supportive learning environment for all the children in your school.