

## Learning Support

## The Bread Thief

1. What was the story about? Retell it in your own words.
2. Read the sentences and choose the correct word in brackets.

Jake (liked/disliked) working in the bakery during his holidays.
The door behind the bakery was (always/never) left open.
One day, someone stole (six/twelve) loaves of bread.
That night, Molly heard a (scratching/buzzing) noise outside.
Molly quickly turned the light in the bakery (on/off).
The bread thief turned out to be (Bounce/Scott).
3. Join up the words from the story with the jumbled letters. Use one of the words in your own sentence.

| ovens | opleep |
| :--- | :--- |
| wooden | y Iselm |
| smelly | dpuno |
| empty | svneo |
| people | downoe |
| pound | mytep |


4. To make most words plural, you just add an "s". Words ending in " f " are tricky. You usually have to change the " f " to " v " and add "es" (chiefs is one exception). Join up the words and their matching plural forms.

| loaf | houses |
| :--- | :--- |
| shelf | thieves |
| mitt | loaves |
| house | shelves |
| thief | mitts |


5. Write words from the story with the opposite meaning to those in the list below. Some letters are provided to help you.

| lost | $\mathrm{f}_{-} \mathrm{n}_{-}$ | inside $\mathrm{o}_{-} \mathrm{ts} \mathrm{C}_{-}$ |  |
| :--- | :--- | :--- | :--- |
| tiny | $\mathrm{h}_{-} \mathrm{e}$ | weak | $\mathrm{s}_{-} \mathrm{o}_{-} \mathrm{g}$ |
| slowly | $\mathrm{q}_{-} \mathrm{c}_{-} \mathrm{y}$ | top | $\mathrm{b}_{-} \mathrm{t}_{-} \mathrm{o}_{-}$ |

6. Here is a picture from the story. Write about what is happening in your own words.

