



Learning Support

Don't Mess With Jess

1. What was the story about? **Retell** it in your own words.

2. Read the sentences and answer **Yes or No**.

The storyteller was pleased to share her table. _____

Her schoolwork was always neat, just like Lucy's. _____

She coloured the sea pink so Lucy wouldn't copy it. _____

Lucy stuffed up her project to stay in the game. _____

Mr Slyme made the two girls stay in after school. _____

The storyteller still hates Lucy for being neat. _____

3. Join up the words from the story with their **opposite meanings**.

straight

winner

pulls

uncurl

loser

ugly

hard

crooked

clean

pushes

curl

easy

pretty

dirty



4. The sentence endings are **scrambled**. Can you sort them out?
Do the ones you are sure of first.

I pull down my eyelids and

change back to blue.

Lucy's line is straight and

but she doesn't move.

I put down my blue pencil and

make my eyes pop out.

Lucy looks down at her map

her pretty pretty map

She can't bear to mess up

all her letters are neat.

Any minute now she will

pick up a pink marker.

5. When a verb ends in silent "e", you usually drop the "e" when adding "ing". Write the **base word** of these words from the story. The first one is done already.

using

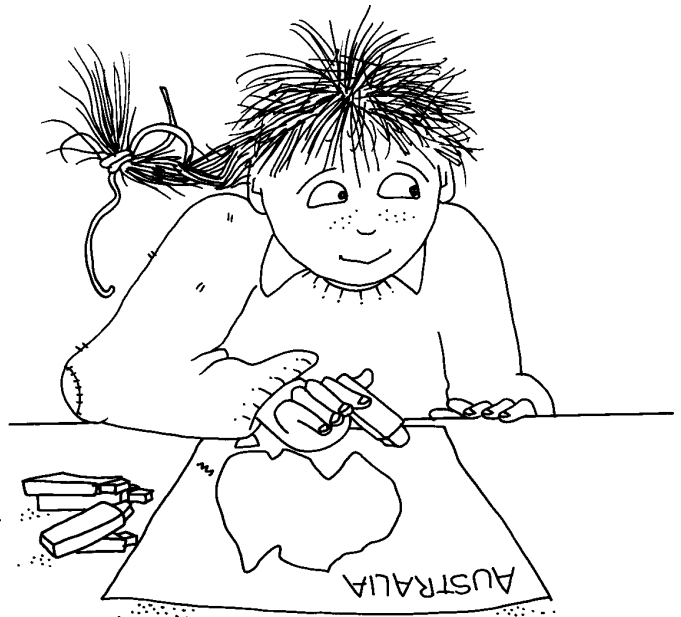
use

hating

sharing

noticing

trembling



6. Choose one "ing" word from the list to use in a **sentence**.
