



Learning Support

There's a Monster at the Window

1. Retell the story in your own words.
2. The sentence endings are scrambled! Can you sort them out?

Dad took Mum out through the curtains.

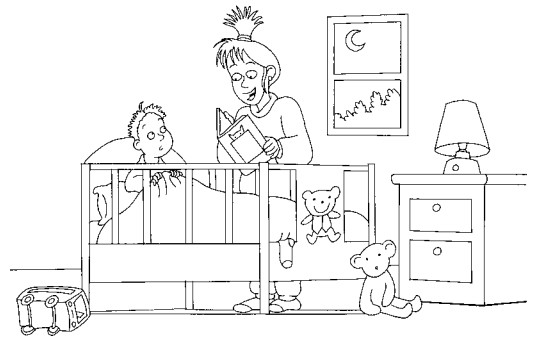
Kate read Tim for help.

Later she heard a really scary story.

She peeked out trying to get in.

A monster was for her birthday.

Kate rang 000 a strange tapping noise.



3. Read the sentences and circle the correct word in brackets.

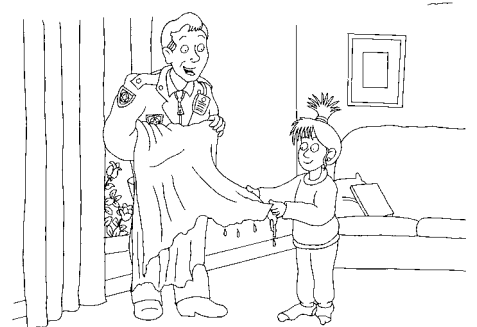
Dad wanted to take Mum out for (lunch/dinner) and a movie.

A strong, (musty/gusty) wind slammed the door shut.

Kate went and (peeked/peaked) through the curtains.

The monster's (claw/flaw) was banging against the window.

A sheet had (flown/blown) off the clothes line.



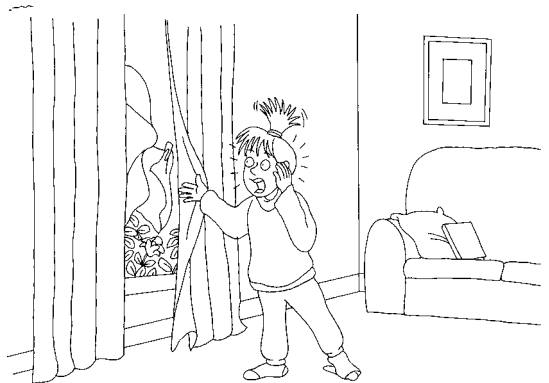
4. How well did you understand? Answer these questions

What made the strange tapping sound? _____

Why did the policeman laugh? _____

5. Read down the lists of words. Underline the words that rhyme with the words from the story.

- | | | | |
|---------------|-------------|--------------|--------------|
| <u>sobbed</u> | <u>bush</u> | <u>couch</u> | <u>house</u> |
| robed | hush | pouch | hose |
| robbed | mush | pooch | mouse |
| bobbed | push | coach | moose |



6. Draw your own picture of a monster. Write a sentence or two describing what it looks like.

