



## Learning Support

# There's a Train Coming!

1. Retell the story in your own words.

2. Read the sentences and answer **Yes** or **No**.

The men thought it was a good idea to park on the train tracks. \_\_\_\_\_

There was a train at a little town just down the track. \_\_\_\_\_

The passenger on board were anxious to get home. \_\_\_\_\_

The train driver wondered if there would be a car on the tracks. \_\_\_\_\_

When the train driver saw the car his blood froze. \_\_\_\_\_

The train stopped before it hit the car. \_\_\_\_\_

The front carriage rolled off the tracks. \_\_\_\_\_

People were injured but no one was killed. \_\_\_\_\_

3. The writer of the story makes it more interesting by using words to describe things. These are called adjectives. Match the adjectives below with the word that has the opposite meaning.

comfortable

relaxed

anxious

best

narrow

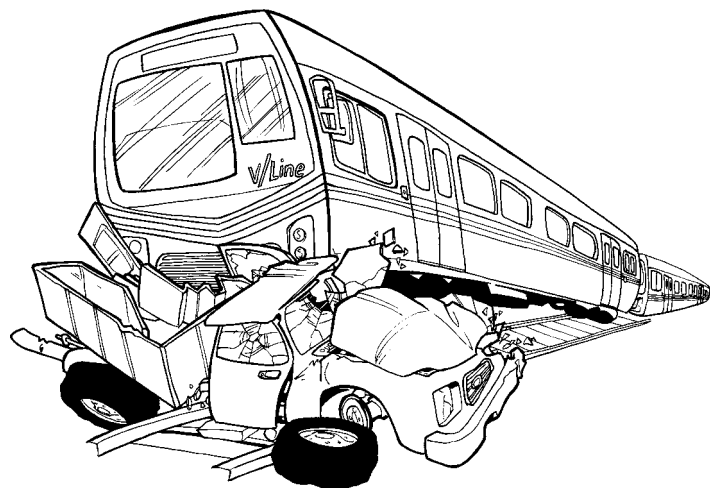
miserable

crazy

wide

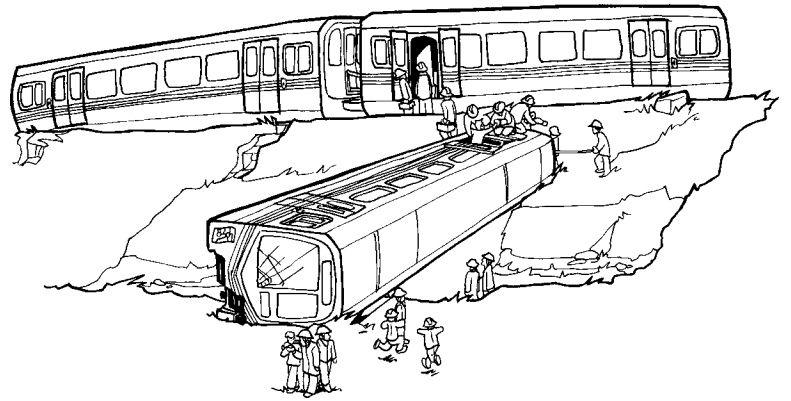
worst

sensible



4. Choose adjectives from the previous page to describe these things.

- \_\_\_\_\_ journey
- \_\_\_\_\_ dream
- \_\_\_\_\_ bridge
- \_\_\_\_\_ shoes
- \_\_\_\_\_ day
- \_\_\_\_\_ night



Now choose two of the adjectives and use each one in a sentence.

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5. Imagine you were one of the passengers on the train. Write about your experience.

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